
EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 5358364

Date completed: January 5, 2022

U.S. EQUIVALENCY SUMMARY

Bachelor's degree from a regionally accredited institution

CREDENTIAL ANALYSIS

1. Name on Credential:	DESHMUKH, Sourabh Shankarrao
Credential Authentication:	<i>Documents were sent directly by the institution</i>
Country or Territory:	India
Credential:	Bachelor of Technology
Year:	2019
Awarded By:	Shivaji University
Status:	Accredited Institution
Institution Attended:	Rajarambapu Institute of Technology Rajaramnagar
Admission Requirements:	High School Graduation
Length of Program:	Four years
Major:	Computer Science and Engineering
U.S. Equivalency:	Bachelor's degree

INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
Rajarambapu Institute of Technology, Rajaramnagar		
2015-2016		
(L) Engineering Chemistry	3.0	B
(L) Engineering Mathematics I	3.0	B
(L) Engineering Graphics	1.0	B
(L) Basic Civil Engineering	3.0	B
(L) Basic Mechanical Engineering	3.0	B
(L) Engineering Chemistry Lab	1.0	A
(L) Engineering Graphics Lab	1.0	A
Workshop Practice Lab	1.0	A
(L) Basic Civil Engineering Lab	1.0	A
(L) Basic Mechanical Engineering Lab	1.0	A
(L) Engineering Physics	3.0	B
(L) Engineering Mathematics II	3.0	C
(L) Communication Skills	2.0	B
(L) Engineering Mechanics	3.0	C
(L) Introduction to Computer Programming	3.0	B
(L) Basic Electrical Engineering	3.0	B
(L) Engineering Physics Lab	1.0	A
Workshop Practice Lab	1.0	A
Mini Project	1.0	A
(L) Introduction to Computer Programming Lab	1.0	A
(L) Communication Skills Lab	1.0	A
(L) Engineering Mechanics Lab	1.0	A
(L) Basic Electrical Engineering Lab	1.0	A
2016-2017		
(L) Discrete Mathematics	3.0	B
(L) Data Structures Using C	3.0	B
(L) Data Communication and Networking	3.0	B
(L) Digital Systems and Microprocessors	3.0	B
(L) Data Structures Using C Lab	1.0	A
(L) Microprocessor Lab	1.0	A
(L) Data Communication and Networking Lab	1.0	A
(L) Statistics, Probability and Fuzzy Systems	3.0	B
(L) Professional Skills Development Lab	1.0	A
(L) Theory of Computation	3.0	B
(L) Computer Networks	3.0	B
(L) Computer Organization	3.0	B
(L) Software Engineering	3.0	B
(L) Computer Networks Lab	1.0	A
(L) Object Oriented Design and Programming Lab	1.0	A
Mini Project I	1.0	A
<i>Environmental Science</i>		
(L) Free and Open Source Software Lab	1.0	A
(L) Environmental Science	1.0	B
(L) Professional Skills Development Lab	1.0	A
2017-2018		
(U) Database Management Systems	3.0	C
(U) System Programming	3.0	B
(U) Operating System	3.0	C

(U) Design and Analysis of Algorithm	3.0	A
(U) Database Management Systems Lab	1.0	A
(U) JAVA Programming Lab	1.0	A
(U) Self Learning	1.0	A
(U) Object Oriented Modeling and Designing	3.0	B
(U) Scholastic Aptitude I	2.0	B
(U) Principles of Complex Design	3.0	B
(U) Linux Operating Systems	3.0	A
(U) Computer Graphics and Virtual Reality	3.0	B
(U) Computer Graphics and Virtual Reality Lab	1.0	A
(U) Internet Technology Lab	1.0	A
(U) Net Programming Lab	3.0	A
Professional Training	0.0	Pass
Mini Project II	2.0	A
(U) System Software Lab	1.0	A
(U) Scholastic Aptitude II	2.0	B
2018-2019		
(U) Parallel Programming Techniques	3.0	B
(U) Advanced Database System	3.0	B
(U) Information Security	3.0	B
(U) Virtualization and Cloud Computing	3.0	B
(U) Soft Computing	3.0	B
(U) Mobile Application Development Lab	1.0	A
(U) Web Technology Lab	1.0	A
(U) Parallel Programming Lab	1.0	B
(U) Liberal Learning	1.0	A
Internship	4.0	A
Project	6.0	A
(U) Mastering Hacking and Penetration Testing	3.0	A
SUMMARY		

Total Undergraduate Semester Credits:

150.0 GPA: 3.28



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F*=(see below); R*=(see below)

- “F*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B”.

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.